

GRADING SYSTEM

To successfully complete the School of PA Studies and graduate, a student must complete and pass each course, clinical rotation, Master's Capstone Project, and summative evaluation. SPAS monitors student performance and progress on an ongoing basis. For additional information, refer to the Grading (<https://catalog.ketchum.edu/university-catalog/university-policies-procedures/academic-policies/grading/>) policies located in the University Catalog.

- The following is the grading scale for all didactic-phase courses in the School of Physician Assistant Studies:

| Grade | Description |
|-------|---|
| P | Pass (> 80%) |
| F | Fail (< 80%) |
| I | Incomplete (for course/rotation with incomplete course work) |
| FP | Failed then Passed (used when a student passes the course using extended learning). |
| IP | In Progress (may be used for courses that span multiple quarters). The instructor outlines the evaluation and grading process in the course syllabus. |

* Clinical-phase grading differs from the didactic phase. Please refer to each clinical and didactic syllabus for the specific passing criteria for each didactic or clinical course or rotation. Appendix E also summarizes clinical phase end-of-rotation exam grading and remediation.

- Any student receiving a "Fail" in any course or clinical rotation, will have a Student Progress Committee Meeting for review. For didactic phase courses, each student is permitted up to three opportunities to reassess a failed exam if needed and up to three opportunities to reassess a failed patient assessment/skills exam. A failed didactic exam constitutes a failed course **if** the student has no remaining opportunities for reassessment. A failed reassessment exam also constitutes a failed course. Some didactic courses, such as Evidence-Based Practice, are graded differently. Refer to each course syllabus for grading details. For clinical-phase courses, please refer to each clinical syllabus as well as Appendix E for information defining a failed clinical course or rotation.
- Any unexcused absences in a course may impact the course grade and/or result in a professional performance review. Any unexcused absence from a clinical skills session may result in a "Fail" grade for that skill.
- A student who fails to complete all required coursework in a timely manner receives an incomplete or a failing grade for the course at the discretion of the course instructor.

Academic Probation Policy

SPAS has academic progression policies in place to ensure all students are meeting the specific goals and learning outcomes for each course and are qualified to progress within the Program. A student is considered in good academic standing at a given time if they have earned a "P" (pass) for all courses to date, have at least one reassessment opportunity remaining, scored within two standard deviations on the

didactic PACKRAT exam (if applicable), and have not required extended learning for any course or rotation.

Academic Probation

SPAS does not use the term "probation" as all students must pass each course to continue within the school.

Academic Warning

A student is considered on "academic warning" if they have used all three reassessment opportunities during the didactic phase, scored below two standard deviations on the didactic PACKRAT assessment, or have been required to complete extended learning for any course or rotation. Academic Warning will be noted on a student's transcript but will be removed when the student successfully completes all program requirements. A student on academic warning may be asked to step down from leadership positions, if applicable, so they can focus on their academic success.